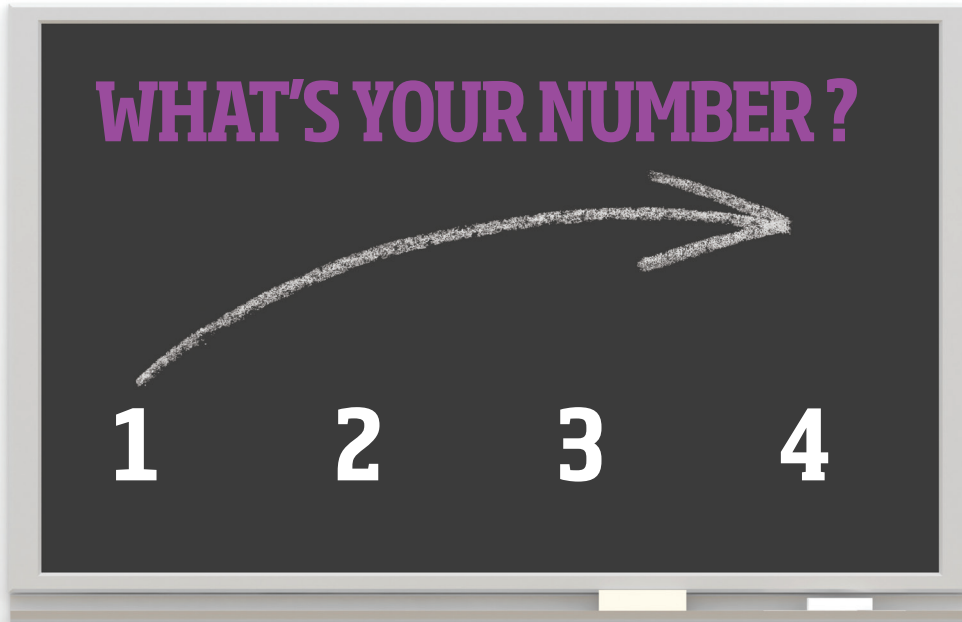


Accessibility Awareness Continuum: Classroom Climate: Transition Pathways



1: PLANNING	2: MINDS ON	3: ACTION	4: CONSOLIDATION
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There will always be scope to improve

Indicator: Students of all abilities are actively involved in planning for their post-secondary education and/or employment.

Our School Environment	Our Classrooms	Our Students
<p>In what ways does our school provide opportunities for all students to investigate a variety of post-secondary learning or skill building options?</p> <p>How does our school provide supported opportunities for students to be independent in their use of public transit?</p> <p>How does our school provide a team based approach to transition planning that involves students?</p> <p>How does our school ensure that students of all abilities and their families are kept informed of timelines for applications to colleges and universities including programs, awards, and scholarships?</p>	<p>How do we encourage students of all abilities to develop personal plans to support their life goals?</p> <p>How do we support students to consider and select from a full range of courses that will achieve these goals?</p> <p>How do we present students with a variety of examples that demonstrate that people of all abilities are successful in achieving their life goals e.g. guest speakers, assemblies...?</p> <p>How do we support students of all abilities to complete activities that will support their plans beyond secondary school?</p>	<p>How do students of all abilities demonstrate skills development in making informed choices as they explore post-secondary options?</p> <p>How do students connect with special services to support their individual needs at colleges and universities, as necessary?</p> <p>How are students of all abilities supported to complete on-line applications to post-secondary programs at colleges and universities or to employment opportunities?</p>