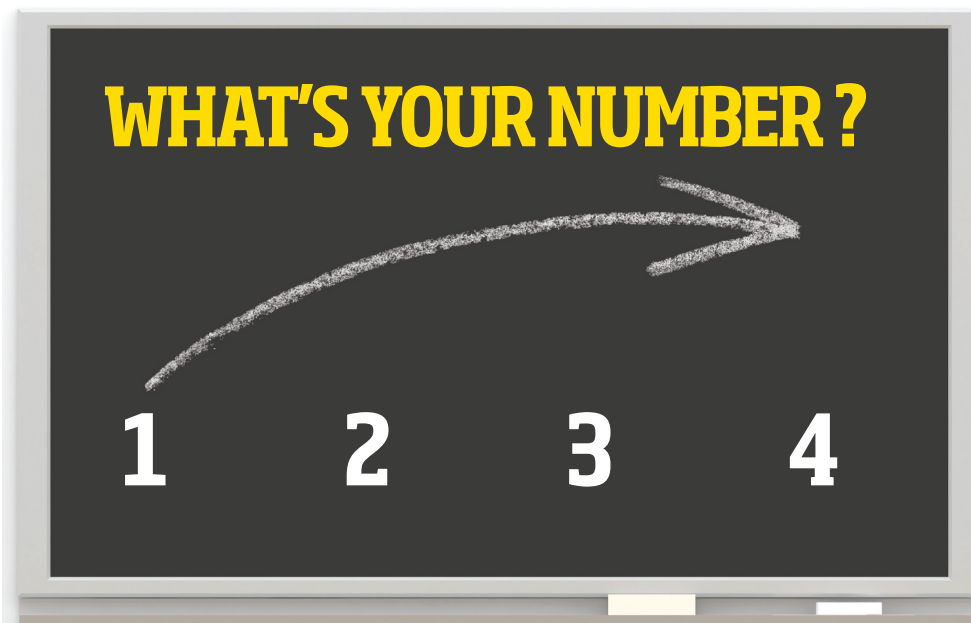


Accessibility Awareness Continuum: Technology



1: PLANNING

2: MINDS ON

3: ACTION

4: CONSOLIDATION

There will always be scope to improve

Indicator: Appropriate digital tools, media and communication technologies are available to support an inclusive environment for all learners.

Our School Environment	Our Classrooms	Our Students
<p>How do we advocate for the availability of current and well-maintained instructional and assistive technology for staff and students in a central location?</p> <p>How do we advocate for training for teachers and other staff in the use of instructional and assistive technology to support students?</p> <p>How do we advocate for a range of timely training opportunities on the use of assistive technologies for staff?</p> <p>How do we advocate for a person on staff or someone else to be available if needed to assist with technology concerns or malfunctions?</p>	<p>How do I use the technology in my classroom as a learning tool on a regular basis?</p> <p>How do I advocate for up to date and well-maintained technology in my classroom?</p> <p>How do I ensure that appropriate technology is available to my students with special learning needs?</p> <p>In what ways do I advocate for and take advantage of training opportunities in order to use technology to the best advantage in my classroom?</p> <p>How do I ensure that my students understand and respect the role of assistive technologies?</p>	<p>Do students know how to use the technology that is available to them in the classroom in order to support their learning?</p> <p>Do students support each other in using technology to best advantage? Do they use technology to help them learn on a regular basis?</p> <p>Do students understand and respect the role and importance of assistive technology?</p> <p>Do students respect and take care of the technology in the classroom?</p>