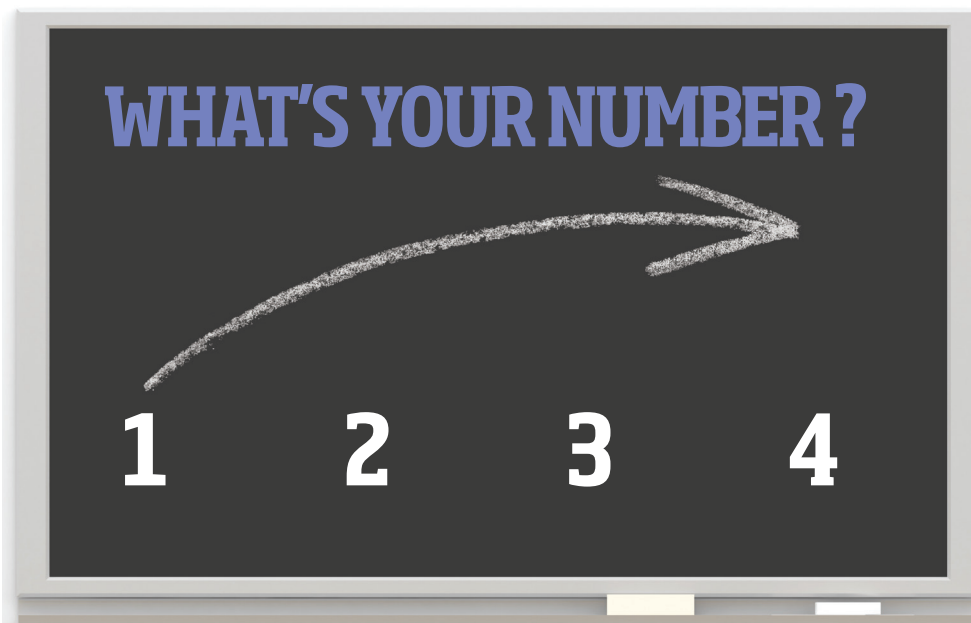


Accessibility Awareness Continuum: Community Connections



1: PLANNING

2: MINDS ON

3: ACTION

4: CONSOLIDATION

There will always be scope to improve

Indicator: In enhancing education and opportunities for all students, the school values and promotes partnerships with parents, agencies, services and members of the broader school community who represent a range of abilities.

Our School Environment	Our Classrooms	Our Students
<p>How do we nurture connections with members of our school and broader community to support school initiatives and include role models representing a range of abilities in school events?</p> <p>How do we ensure there are opportunities for all our students to benefit from mentoring from role models in the community who represent a range of abilities?</p> <p>How do we make sure we draw upon the skills, backgrounds and expertise of members of our community to enhance the educational experiences of our students?</p> <p>How do we foster and maintain relationships with community organizations and service agencies in order to support our school and our students?</p>	<p>How do I show parents and other members of the community who represent a range of abilities that they are welcome and valued in the classroom?</p> <p>How do I highlight the strengths and valuable contributions of community partners for my students?</p> <p>How do I ensure students have access to mentorship opportunities with people from the community?</p> <p>How do I incorporate guest speakers and other volunteers representing a range of abilities in the classroom program?</p> <p>How do I ensure that my students treat community partnerships with respect?</p>	<p>In what ways do students benefit from the full range of community support that is available to them?</p> <p>How do students work with volunteers, mentors and other community partners who represent a range of abilities?</p> <p>How do students demonstrate their appreciation of the rich learning that can come from time spent with members of the community who are able to share their life experiences?</p> <p>How do students interact respectfully with guests in the classroom, welcoming and thanking them for their time and contribution?</p>