

Accessibility Awareness Continuum: Classroom Instruction



There will always be scope to improve

Indicator: Instruction acknowledges the diverse needs of students and supports their learning through careful planning, differentiation, and intervention as appropriate.

Our School Environment	Our Classrooms	Our Students
<p>How do we use the tiered approach outlined in Learning For All to assist students with varying learning strengths?</p> <p>What human and technological resources are available to our school to increase access to new knowledge, skills and attitudes for all our students? Are there ways to improve our use of these resources?</p> <p>How are professional learning opportunities that support accessible instructional practices embedded in our school day?</p>	<p>How do we use the tiered approach outlined in Learning For All to assess student needs and adjust instruction accordingly?</p> <p>How do we plan for instruction with the diverse learning needs and learning styles of students in mind so that all students can reach achieve their learning goals?</p> <p>How do we provide students with opportunities to participate in the development of learning goals and success criteria?</p> <p>How do we know that intervention strategies are appropriate for the diverse needs of students?</p>	<p>How do our students show that they understand and appreciate that there are different ways to learn?</p> <p>How do students of all abilities show that they are engaged in their learning?</p> <p>How do students of all abilities demonstrate support for each other's learning?</p>