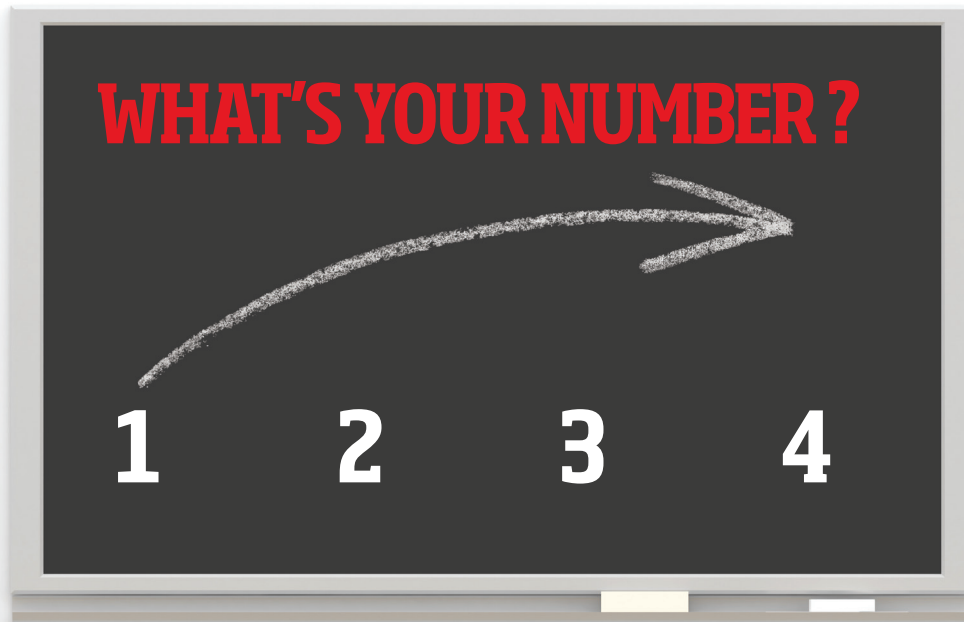


Accessibility Awareness Continuum: Classroom Climate: Belonging and Relationships



1: PLANNING

2: MINDS ON

3: ACTION

4: CONSOLIDATION

There will always be scope to improve

Indicator: Students demonstrate a strong sense of belonging, empathy and respect for each other's interests, needs and abilities.

Our School Environment	Our Classrooms	Our Students
<p>How does our school promote a sense of belonging and mutual respect? What school events and activities do we offer that promote mutual support and positive interactions among people of all abilities?</p>	<p>How do we provide authentic learning experiences that develop a sense of belonging and empathy?</p>	<p>How do all our students show that they feel respected and valued?</p>
<p>How do we welcome and value the participation and engagement of all students and their families (considerations: supporting personal choice, valuing unique contributions, accommodating accessibility needs and safeguarding integrity and dignity)?</p>	<p>How do we provide authentic learning experiences that develop awareness of accessibility issues?</p>	<p>How do students of all abilities demonstrate an appetite for involvement, participation, self expression, and self-discovery?</p>
<p>How do we recognize, value and celebrate the contributions and talents of every student?</p>	<p>How are we modelling and reinforcing cooperative, collaborative and pro-social behavior?</p>	<p>How do our students demonstrate values exemplified in character education in defining themselves and others?</p>
	<p>How do we ensure that students of all abilities see and hear themselves represented (e.g., in displays, in the materials used, in the lessons and illustrations, guest speakers)?</p>	
	<p>How are we creating safe spaces where students can take risks and respond with empathy?</p>	
	<p>How are we incorporating character education to support empathetic interactions among our students?</p>	