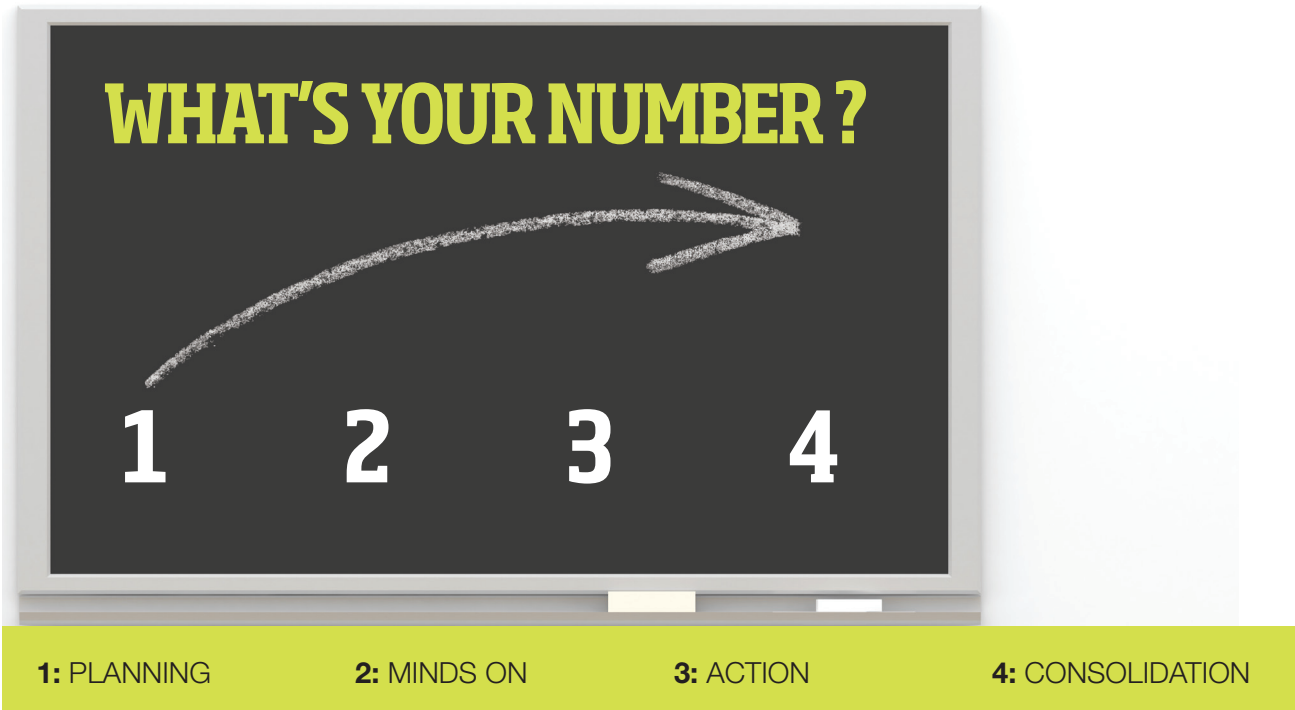


Accessibility Awareness Continuum: Student Self-Advocacy



There will always be scope to improve

Indicator: Students are self-aware and are advocates for their rights and needs.

Our School Environment	Our Classrooms	Our Students
<p>How do we ensure that our school activities promote character development as it relates to accessibility issues?</p> <p>What do we do to encourage all our students to be actively involved in their educational and life goals and to consider how this is affected by accessibility issues?</p> <p>How do we model and coach:</p> <ul style="list-style-type: none"> • effective communication and negotiation skills • healthy self advocacy • respect for others, and • responsibility for self? <p>How do our school events and activities foster opportunities for students to develop a support network and/or mentoring relationships?</p>	<p>How do we provide authentic learning experiences that offer opportunities to develop skills in collaboration, role-playing, and problem solving within a safe, supportive environment?</p> <p>How are we modelling and reinforcing appropriate character development that values accessibility?</p> <p>How are we engaging students of all abilities in making decisions about their education, evaluating their own performance, and encouraging them to take responsibility for their learning?</p>	<p>How do our students demonstrate their knowledge of their strengths and needs?</p> <p>How effectively do our students communicate their needs and learning preferences?</p> <p>How are students learning to articulate their needs and defend their position clearly?</p> <p>How do our students demonstrate healthy assertive behavior?</p>