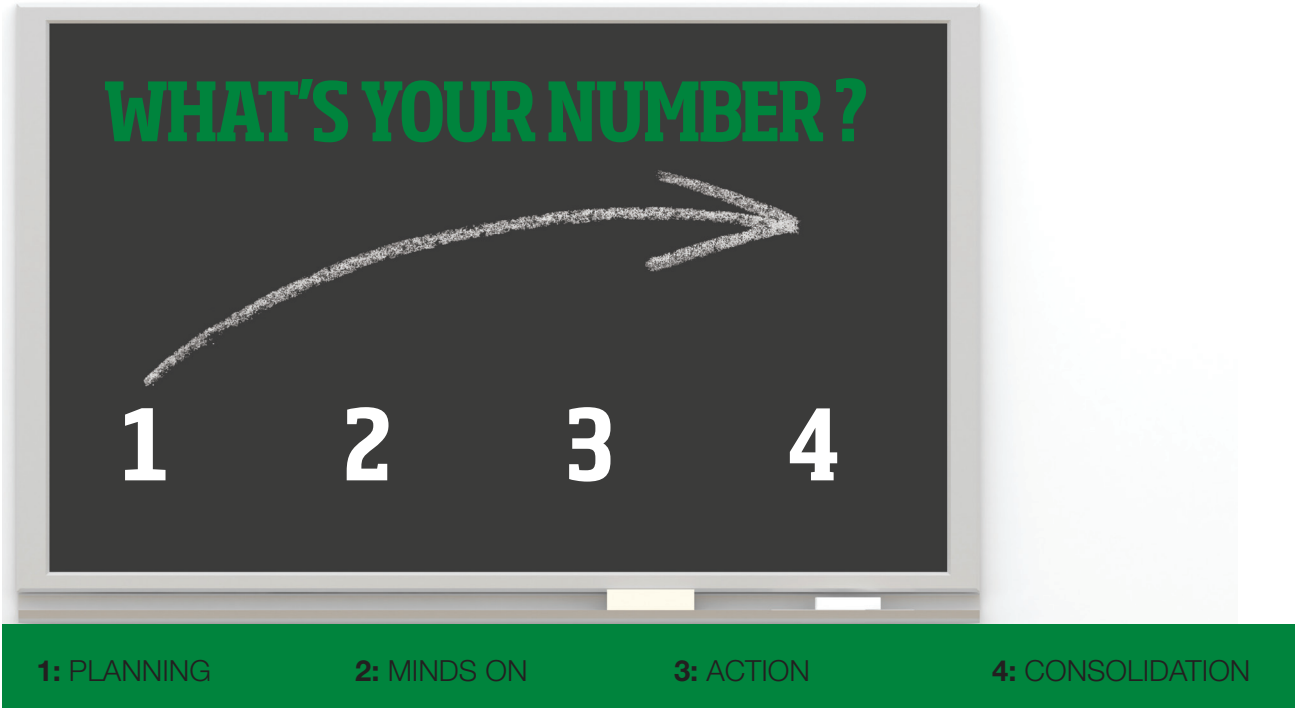


Accessibility Awareness Continuum: Assessment



There will always be scope to improve

Indicator: Assessment is fair, equitable and differentiated according to individual student needs.

Our School Environment	Our Classrooms	Our Students
<p>How do we teach and model the concept of fairness vs. sameness within our school?</p> <p>How do we use learner profiles to assist with developing teaching and assessment strategies for the benefit of every individual student?</p> <p>What assessment supports and resources are provided to support students with intensive needs? What further supports are required?</p> <p>How do we ensure that assessment is aligned with curricular expectations and instruction?</p>	<p>How do we ensure that all students are involved in creating assessment tasks and tools?</p> <p>How are learning goals and success criteria created?</p> <p>How do we ensure that assessment tasks are authentic and take into account the needs of every individual student?</p> <p>What information do we provide to students during assessment feedback? What additional information could be included?</p> <p>How do assessment results guide our levels of support and determine the need for further intervention strategies and resources?</p>	<p>How are students involved in creating learning goals and success criteria?</p> <p>In what ways are all students encouraged to demonstrate their knowledge?</p> <p>How are all students involved in the development of cumulative assessments?</p> <p>How is self-assessment used in the classroom?</p> <p>How does self-assessment help students advocate for their own learning style?</p>